

## **Geography – Curriculum Map 2024/25**



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 1 Present Worlds	Helping us to	People who	Our Class	Around the	Our community	Dynamic World	Fragile World	Global
	learn	help us		World				Citizenship
	People in our school who look after us and how to look	Emergency services	Where do I belong in the UK?	Where in the world?	Rivers: What are they are they important?	Natural Disasters: Volcanoes	Inter-continental case study: South America and	What is happening to our planet?  Impacts of Human
	after others		OK:			Case Study: Two volcanic	Antarctica (Polar Regions)	Activity on the Planet
	Help me, help you.				Case study: The River Thames	eruptions in countries with different levels of development	The Amazon Rainforest	An Environmental Case Study: The Earthshot Prize
Educational Visits	Explore the whole school/	Fire Station/	West Ham Park	Tate Modern (Art of Africa	Museum of Docklands/	Natural History Museum	London	Science Museum
	Local library	Local Library	Eco- Workshops	& India)	Thames Barrier	iviuseum	Aquarium	
Spring 2 Present Worlds	Helping us to learn	Understanding the world	Our Class	Around the World	Our community	Dynamic World	Fragile World	Global Citizenship
	People in our	Recognising	How is	How do	Natural	Natural disasters:	Sea-Level Rise:	Protecting the
	school who	environments	Beckton	people live	Disasters:	Earthquakes	Impacts of	Environment
	look after us	that are	different to	around the	Flooding		human activity	Investigation:
	and how to look after	different from one in which	the countryside?	world? Case study:	Case Study: The Thames Barrier	Case Study: New Zealand v	on the planet	What can we do to make our
	others	they live.	Case Study:	Nigeria / India /		Haiti	Case Study: The	school more
	Watch me		A countryside school	UK			Island Nations	environmentally
	grow.		2011001					friendly?

	My school	Looking Around Us	Looking after our school	Looking after our community	Looking after our city	Our Resources	Technology for the future	My Future World
Summer 1 Future Worlds	Discovering our school environment and how we get there.  The Great Outdoors.	Exploring the Local Environment	What is our school like?	What is our community like?	How can we look after our city?  What are the main problems with the London environment?	Where do we get our energy from now? What are fossil fuels?	How can we get our energy into the future? What are renewable resources? Is technology the answer to saving the planet?	Coastal Erosion  Why are we losing all our land?
Fieldwork Investigations			Microclimates within school Where shall we put a new bench?	Identifying Physical and Human Features of the local environment (Annotated base map)	What is the quality of the environment in Beckton? (Environmental Quality Survey)	How do people move about in Beckton? (Car/Traffic count Air pollution readings)	How sustainable is the Olympic Park? (Data collection matrix/journey map)	Has regeneration improved the Royal Docks? (Transect walk of the Royal Docks)