

Year 6



Welcome Presentation

What does our new day look like?

What are we learning about this year?

How do we keep in touch?

What are the names of our teachers?



Staff Introductions



Members of the Year 6 staff team are as follows:

Year 6 Classes:

6E Class: Mr Eastick

6P Class: Miss Prendergast

Support staff: Mrs Maule and Mrs Hurst

Year Group Leader: Mr Eastick

Phase Leader: Mr Eastick



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Newsletter

Call our office staff on 0207 473 3344 or email general enquiries to info@northbeckton.ttlt.academy

How we can stay in touch



Studybugs 👽

Studybugs app - not just for absences!



Our website



Expectations - What to wear? What to bring?

School Uniform

- Correct school uniform must be worn at all times
- Black shoes/trainers
- Water bottle







Name it or risk losing it!

Available online: Follow the links in the Parent Information section of the school website

We are a <u>cashless</u> school - all transaction should be made through our 'School Money' app.



Children should not bring any of the following:

- Own stationery (no pencil cases/pens/colours etc).
- Mobile phones (unless Year 5/6 and have permission to walk home alone)
- Personal belongings
- Jewellery
- Sweets/Drinks (other than water)

Please ensure that your child brings a suitable coat and footwear every day to make sure they are ready for the Autumn weather.



What does our new day look like?



- Drop offs and pickups: 'Soft' start/end window of time will continue through this half term.
- Drop off: 8:40 8:50am

During Soft start children have the opportunity to read for 10 minutes. At 8:50am the class teacher reads for 10 minutes the book children study within Guided Reading.

- Pick up: 3:20 3:25pm (Mobile phones)
- Extended School Hours (Breakfast Club/6 o'clock Club/After School Clubs). These
 are up and running. If you have any queries about 6 o'clock club, please email
 Mrs Drake at: 6oclockclub@northbeckton.ttlt.academy
- After School club/tuition have not started yet



Expectations - Behaviour





Above and Beyond Stickers





Working in Partnership with Parents

We value the input of the parents into their children's education and we welcome working together to ensure that the pupils have the most amazing experience of school.

Please be reminded of our Parent/Visitor Code of Conduct which you may have seen up around school



Parent and Visitor

Code of Conduct

The Tapscott Learning Trust prioritises the health and happiness of our children, teams and community because we know this is crucial and also the best way to support learning. A key part of this is treating everyone with respect.

Our staff are here to help and they will endeavour to provide the highest quality of service possible. They will act courteously towards all parents, pupils and visitors they have contact with.

We have a parent and visitor code of conduct in place for all visitors to our schools with the aim of resolving matters together. The schools in the Tapscott Learning Trust will not tolerate the behaviour of any parent, visitor or pupil who may become abusive and threatening or actually assault a member of our staff.

The school and the Tapscott Learning Trust will take the appropriate action necessary to protect and ensure the safety of staff and will report any abusive or threatening behaviour to the relevant authorities.

If you have any particular concerns, then please do not hesitate to contact a member of our staff or refer to our Concerns & Complaints Policy which can be found on our website.



Attendance and Punctuality



Our School Attendance Policy

Your child must attend school regularly and punctually each day.

Receiving a full-time, suitable education is a child's legal entitlement, and it is the parent/carer's legal responsibility to ensure this. Please refer to our schools attendance policy on the school website.

By law all children of compulsory school age must receive a full-time education. Attendance is just as important as any curricular subject as your child can not learn and achieve if they are not in school.

If my child is too unwell to come to school.

<u>Step 1</u>: Every parent must contact the school by 9:00am and report their child's absence via our **Studybugs** app or by telephone.

Step 2: If your child is absent from school then medical evidence must be provided to authorise these absences. Please note that handwritten letters will not authorise absence.

Medical evidence we will accept:

- 1. A prescription/prescribed medication with your child's name on the box/bottle
- 2. Doctor/Medical Notes (if provided)
- 3. Hospital/discharge letter

Days Absent	Weeks Missed	Attendance
Days Abson	77001077110000	%
1	1 Day	99.5%
'	TDdy	77.070
2	2 Days	99%
3	3 Days	98.5%
4	4 Days	98%
5	1 Week	97.5%
10	2 Weeks	95%
15	3 Weeks	92.5%
20	4 Weeks	90%
25	5 Weeks	87.5%
30	6 Weeks	85%
35	7 Weeks	82.5%
40	8 Weeks	80%

Letters will be sent to keep you informed about your child's attendance.

Term Time Leave/Penalty Notices

A national framework was introduced on the 19th August in regards to how Penalty Notices are issued. We will be sending out further information via studybugs. It is important that you stay informed.



What does our new day look like?



Year 6 Timetable 2024 - 25

40 30	
	North
	Beckton
	PERMARY SCHOOL

	8:40- 8:50	9:00 - 9.30	9:30 - 10:30	10:30 - 10:45	10:4	5 – 12:00	12:00 - 1:00		1:00-2:00	2:00-2:30	2:30-3:00	3:05
Mon	Regi stra tion and rea	Reading Lesson 1	English	Brea k	Maths	Phase Assembly 11:45 - 12:00	Lunc h	Topic/I	PE	Topic/PE		Collective Worship/ Assembly Hometim
Tues	ding	Reading Lesson 2	English		Maths		8	Topic		Topic		e
Wed	30	Reading Lesson 3	English		Maths			Topic		Music	Topic	
Thurs	300	Reading Lesson 4	English		Maths			PE		Topic	Grammar Skill	
Fri		Reading (Paired Reading)	Maths		Assembly	Grammar Skill	ě	Spelli ng	MFL 1:30 - 2:00 pm	Library 2:00 - 2:30pm	Time For Us 2: <u>15pm</u> - 3:	



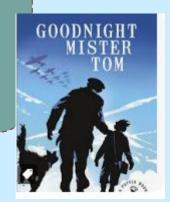
Our learning this half term - 5 lessons a day



English:

Our set text this term is

'Goodnight Mister Tom'



Rugby and Gymnastics

Maths:

Our focus this term is 'Place Value and four operations)

		Place	Value	Chart		
Millions	Hundred	Ten Thousands	Thousands	Hundreds	Tens	d

Topic:

Our topic focus area this term is World War

A Time for Us 'Being me in my world'

'Facing new challenges positively'
'Setting goals'



Educational Visits

<u>Autumn</u> - Imperial War Museum Fairplay House



P.E. (Physical Education)



- With physical health a priority, more time is being given to staying healthy in school.
- Our year group's PE lessons are timetabled for Monday and Thursday
- Pupils are encouraged to come into school that day in their PE kits and labelled water bottles to avoid bringing additional bags into school.





How can you help with your child's learning?



- All homework will be on given via paper on Friday.
- ullet Reading regularly with your child for 20 minutes per day, children to know their times tables up to 12 x 12
- Learn and practise the 10 spellings per week



Reading

At North Beckton, we know the importance of reading daily and the benefits this has to not only your child's education, but also their well-being.

Children will have their reading records regularly monitored to check they are reading daily for 20 minutes.

If children are not reading, there is a a 3-step procedure at North Beckton.

- 1) Your child's teacher will ring you up to have a discussion about reading at home.
- 2) You will be invited in to a meeting to discuss reading at home.
- 3) Your child will be invited to daily reading during lunch time.

Children can be exposed to 1.8 million words in each school year if they read for 20 minutes each day.





on What does the reading record look like in Year X?

Front Page

Reading in Year 2

In Year 2, your child will be continuing to decode and read words to build on fluency and starting to answer questions based on the text. They will be reading a range of books such as fiction (story) and non-fiction (fact). You may enjoy reading together, taking turns to read aloud. As you are reading together, use the questions below as a guide.

Your child will be able to change their reading book each week when they visit the library with their class. Please read with your child every day for at least 20 minutes and complete their reading record. All reading is important and valued! Happy reading!

Ask questions & get children thinking:

Look at the cover - what can you see? What do you think it could be about? Which characters are in this book? Who is the author?

Find the title – the name of the book. Read this to your child. Talk about what the title makes you think about the book.

- *Explain what happened in the text...
- *Why did that happen? Why is it important?
- *How are the characters feeling?
- *Did you like that part?
- *Which part of the story was your favourite?
- *Can you think of a different ending?

Applying phonics to reading

- *Can you sound it out?
- *Which sounds do you know?
- *Which sounds can you hear?

Talk about the pictures:

Look at all the pictures in the book, turn the pages carefully and talk about each page.

If your child is not confident to talk about the story, say your ideas out loud: "I think..." "I like..." "I wonder..."

Questions to ask:

- *What is happening?
- *What are the characters doing?
- *How are they feeling?
- *How do you know?

How do I read with expression?

Create a different voice for each character and ask your child to match their voice to yours.

Practise reading the same part of the story a few times and talking or using pictures to think about how the character is feeling.

Don't forget to remind your child to pause when they see a full stop.

Write the date that the book has been read. Also, write the book title, the pages read and a signature.

Date	Book title and pages read	Signature
07.09.23	War Horse p45 - 57	A. Parent

Help sheet for when reading with your child.



Reading

New Curriculum Spelling List Years 5 and 6

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition

conscience conscious controversy convenience correspond criticise curiositu definite desperate determined develop dictionary disastrous embarrass environment equip equipped equipment especially

exaggerate

excellent

existence explanation familiar foreign forty frequently government quarantee harass hindrance identity immediate immediatelu individual interfere interrupt language leisure lightning marvellous

mischievous

muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme

rhythm sacrifice secretary shoulder signature sincere sincerelu soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

There is a spelling list for your child's year group at the back of their reading record. These are the words they should be able to spell.



Online Safety



This year children will be using online resources such as Google Classroom much more, learning how to stay safe online if built into our Time For Us and Topic curriculum.

Online Safety

Follow the SMART rules to stay safe online



Stay safe online by not sharing personal information





Do not meet anyone who you have only made friends with online





Do not accept messages or friend requests from strangers





Not everything online is reliable.

Some people online are strangers
and may try and trick us





Tell an adult you trust if anything happens online that you dont like





Permission Forms

Harrier Way, London, E6 FXG	
Headteacher: Mr. Bal Kettory & Mr. Michelle Olorunfe-O	ja
Dear Parents and Carers,	Re: Permission to be collected by an adult other than yourself [Year Nursery
Re: Permission slip for Educational Visits (Year Nursery - Year	6 Pupils) Year 5 Pupils
You are asked to sign this permission slip at the beginning of each year, be to attend a range of educational visits throughout the year. You only nee slip; it covers any of the following:	
 Local educational visits around Newham (E.g. Local parks, ASDA, E Zapspace in Stratford) 	Beckton Globe,
 Educational visits in the wider London area (E.g. The Science Musicondon) Educational visits further out on a coach (E.g.The Anglo Saxon VIII educational visits to any porties vents and competitions Educational visits to any polaces of worship You will still receive a letter before each educational visit informing you Will will receive a letter before each educational visit informing you will will receive a letter before each education in the production of the visit on whether a packed union is needed. 	age_Southend) I (slottle full name)
informed if your child needs to be in school before the usual time of 8:55 returning after 3:20.	or if pupils will be
Please can you complete the permission slip below and return to the schehild's teacher.	ool office or your 1) Name and contact number/s of adult collecting your child Name
Permission slip for Educational Visits (Year Nursery -	4t/-
Child's name	
I give permission for my child to attend a range of educational not need to sign separate slips for each trip.	Permission Photograph Consent (Year Nursery - Year 6 Pupils) Occasionally, we may take photographs of the children at our school. We use these images
Adult's full name	for school publicity i.e. school website, newsletters, newspapers, magazines and companies that work with usetc. Please complete the slip below to give permission for us to take
Relationship to the child	photographs or recordings of your child for these purposes.

I consent to my child's photograph being used as described above

I do not wish my child to have their photograph taken 🔲

Adult's full name

nission to be collected by a child of 14 year+ (Year 1 - Year 6 Pup

Children in all other year groups are expected to be collected by an adult. However if you complete the slip below, providing us with the details and parental permission, a child of 14 years+ may collect pupils.

to be collected by

____(14+Child's contact no.)___

Signed	Date
Re: Permission to	walk home unaccompanied by an adult (Year 5&6 Pupils)

on the condition that parents/carers complete the slip below. Please sign the slip below and

Walk home unaccompanied by an adult at 3:20

Walk home walk home unaccompanied by an adult after clubs at 4:20

Please also note that as a school we are in the process of going 'cashless'. This means that

we will no longer be accepting cash payments for education visits, workshops and events.

All items will need to be paid for by using a secure online payment system called School Money (website <u>www.eduspot.co.uk</u>) Some of you will already have set up your School Money account, as activation letters were

issued to all parents several months ago. If you are struggling to use the School Money system, please give us a call so we can talk you

If you have any questions or queries about the above permission slips please feel free to

Ms Helm

Permission Forms are still available in a letter format + now as a Google Form to make it easier for you to complete



And finally a big Thank You!

- For starting the year really positively and adapting to the new systems we have put in place - your cooperation has been appreciated.
- With your continued support, we hope that Year 6 will be a memorable and successful year for all pupils.







Any Questions?





